



## Academic Program Review Process

**Purpose:** To examine quality and productivity of academic programs

**Goal:** To develop recommendations leading to program improvement

### Overview

- provides comprehensive review of academic programs
- takes place on a seven-year cycle
- uses institutional data, self-studies, and external consultant reports
- incorporates assessment and evaluation by departments, colleges, and academic affairs
- considers program strengths, weaknesses, opportunities, and threats
- leads to recommendations developed by the program review committee in concert with the provost and college deans
- results in annual reports to the UCF Board of Trustees and the Florida Board of Governors that outline: actions and major changes since last review, strengths, weaknesses, and recommendations
- evaluates each program according to the following five major elements:

#### *Centrality*

- alignment of program mission with the department, college, university, and Board of Governors' strategic plans

#### *Comparative advantage*

- national reputation
- job placement of students
- unique program features
- benchmarking results
- strategic niche

#### *Cost*

- number and productivity of faculty (e.g., SCHs, majors, and degrees generated)
- facilities, equipment, laboratories, meeting space, and software
- instructional delivery requirements (e.g., individual instruction, laboratory assistance, and off-site travel)

#### *Demand*

- historical number of applicants and number of students enrolled
- degrees granted
- courses used by other programs
- contribution to the General Education Program
- community, regional, statewide, or national needs

#### *Quality*

- incoming students
- curriculum
- student learning
- student satisfaction and employer ratings
- student placement
- faculty (teaching qualifications, research and creative activity, service)
- faculty research and creative activities
- facilities
- accreditation and certification results