



## DISCIPLINE DESCRIPTION

# MODERN LANGUAGES AND LITERATURES

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### ACTIVE TEACHING DISCIPLINES

For administrative use only; please do *not* edit federal NCES information below.

CIP Code	Title	Definition
05.0107	Latin American Studies.	A program that focuses on the history, society, politics, culture, and economics of one or more of the Hispanic peoples of the North and South American Continents outside Canada and the United States, including the study of the Pre-Columbian period and the flow of immigrants from other societies.
13.1401	Teaching English as a Second or Foreign Language/ESL Language Instructor.	A program that focuses on the principles and practice of teaching English to students who are not proficient in English or who do not speak, read or write English, and that may prepare individuals to function as teachers and administrators in such programs.
16.0301	Chinese Language and Literature.	A program that focuses on the languages of China and associated dialects and literature. Includes instruction in philology; linguistics; dialects and pidgins; and applications to business, science/technology, and other settings.
16.0302	Japanese Language and Literature.	A program that focuses on the Japanese language. Includes instruction in philology; Ancient, Medieval, and Modern Japanese; dialects; and applications to business, science/technology, and other settings.
16.0303	Korean Language and Literature.	A program that focuses on the Korean language. Includes instruction in philology; dialects; and applications to business, science/technology, and other settings.
16.0402	Russian Language and Literature.	A program that focuses on the Russian language. Includes instruction in philology; dialects; literature; and applications to business, science/technology, and other settings.
16.0501	German Language and Literature.	A program that focuses on the German language and related dialects. Includes instruction in philology; dialects; and applications to business, science/technology, and other settings.
16.0901	French Language and Literature.	A program that focuses on the French language and related dialects and creoles. Includes instruction in philology; Metropolitan French; Canadian French; African and Caribbean Creoles; dialects; and applications in business, science/technology, and other settings.
16.0902	Italian Language and Literature.	A program that focuses on the Italian language and related dialects. Includes instruction in philology; dialects; and applications in business, science/technology, and other settings.

16.0904	Portuguese Language and Literature.	A program that focuses on the Portuguese language and related dialects. Includes instruction in philology; Metropolitan Portuguese; Luso-Brazilian Portuguese; dialects; and applications in business, science/technology, and other settings.
16.0905	Spanish Language and Literature.	A program that focuses on the Spanish language and related dialects. Includes instruction in philology; Modern Castilian; Latin American and regional Spanish dialects; and applications in business, science/technology, and other settings.
16.1101	Arabic Language and Literature.	A program that focuses on the Arabic language. Includes instruction in philology; Classical Arabic; Modern Standard Arabic; dialects; and applications to business, science/technology, and other settings.

*Note:* More information on the National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP) taxonomy is available at <https://nces.ed.gov/ipeds/cipcode/>.

The qualifications described below represent commonly accepted good practices for teaching in the discipline(s) represented in the unit.<sup>1</sup>

### Section 1. General description of the unit, including academic programs and course offerings<sup>2</sup>

The Department of Modern Languages and Literatures provides instruction in Arabic, Chinese, French, German, Haitian Creole, Italian, Japanese, Korean, Portuguese, Russian, and Spanish, with majors in French and Francophone Studies, Spanish, and Latin American, Caribbean, and Latinx Studies. These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. The department also offers master's degree programs in Spanish and Teaching English to Speakers of Other Languages, as well as a number of undergraduate minors and undergraduate and graduate certificates in related disciplines.

### Section 2. Qualifying degree(s) for each discipline taught in the unit<sup>3</sup>

*A terminal degree in the teaching discipline qualifies a faculty member to teach throughout the broad scope of the teaching discipline at the undergraduate and graduate levels.*<sup>4</sup>

#### Foreign Languages and Literatures

- PhD in the language, literature, or linguistics of the language of instruction

#### Latin American, Caribbean, and Latinx Studies

- PhD in language or area studies related to Latin America (e.g., Spanish, Portuguese)
- PhD in Latin American studies

#### Teaching English as a Second or Foreign Language

- PhD in applied linguistics
- PhD in bilingual and multilingual education
- PhD in teaching English as a second or foreign language

### Section 3. Broadly related discipline(s) for each discipline taught in the unit

*Specialization qualifies a faculty member to teach throughout the broad scope of the teaching discipline (typically five or more courses on distinct topics).*

Faculty members with degrees in comparative literature, cultural studies, multilingual and multicultural education, and related interdisciplinary fields who, through formal concentration, coursework, or doctoral research, have demonstrated an appropriate specialization in any of the disciplines represented in the department may be qualified to teach courses in those disciplines, according to the level of their degree (master's for undergraduate, doctoral for graduate).

### Section 4. Selectively related discipline(s) for each discipline taught in the unit

*Specialization qualifies a faculty member to teach a restricted set of courses in the teaching discipline (typically four or fewer courses on distinct topics).*

N/A

### Section 5. Justification for use of faculty members with “other” teaching qualifications and additional information<sup>5</sup>

The department considers other teaching qualifications in conjunction with or in lieu of academic credentials on a case-by-case basis. This is acceptable in special cases in which evidence of a faculty member's exceptional industry experience, research, or other qualifications can be documented, and in which those qualifications are directly applicable to the course or courses being taught. For example, in some cases, native or highly fluent speakers of a language with graduate-level training in applied linguistics, second-language acquisition, or teaching English as a second or foreign language as well as considerable teaching experience may be qualified to teach introductory language courses.

1. The unit chair or director, in consultation with unit faculty members, is responsible for identifying and articulating commonly accepted good practices in each of the unit's teaching disciplines and for providing appropriate justification as needed. In the case of an emerging discipline for which common collegiate practice has not yet been established, a compelling case must be made, as necessary, to substantiate the claims presented.
2. Please provide a general description of the unit's course and program offerings at the undergraduate and graduate levels (e.g., degree and certificate programs, minors, unit contributions to interdisciplinary core courses). This section may also be used to provide other pertinent information about the unit and the discipline(s) it represents (e.g., discipline accreditation, faculty research emphases).
3. For each discipline taught in the unit, please list those degrees that are regarded by the respective disciplinary community as terminal degrees in the discipline and thus qualify a faculty member to teach throughout the broad scope of that discipline at the undergraduate and graduate levels. In most fields, a terminal degree is the commonly accepted highest degree in the given field of study. In such instances, the terminal degree is usually considered to be the academic (or research) doctorate (e.g., Doctor of Philosophy). However, some academic fields have, through custom, recognized terminal degrees that are not doctorates (e.g., Master of Fine Arts). Note that terminal degrees in other disciplines may also be appropriate for teaching in the discipline, but such credentials should be listed as broadly or selectively related degrees, as appropriate.
4. A nonterminal master's degree in the teaching discipline qualifies a faculty member to teach throughout the broad scope of the teaching discipline at the undergraduate level but not at the graduate level.
5. Please use this section to provide justification that helps to make the case for special circumstances that apply to the unit, including the use of faculty members qualified to teach by “other” means. Typically, the statements provided in this section should be of a general nature and should not address specific individuals. (Justification for specific individuals is typically handled separately during the teaching certification process.) Please cite appropriate authorities as needed to justify the unit's practices (e.g., discipline accreditation guidelines, governmental regulations).

When a faculty member cannot be qualified to teach on the basis of academic credentials (i.e., degrees, coursework) alone, qualifications other than academic credentials (or combined with academic credentials) that are appropriate for teaching particular courses may be taken into consideration. Such consideration of other teaching qualifications in conjunction with or in lieu of academic credentials must be made on a case-

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by-case basis. These cases should be exceptional, and the evidence provided of other demonstrated competencies and achievements must be compelling. They should also show significant evidence of professional progress as related to the faculty member's teaching assignment.