



UCF Academic Program Review 2016-17 Consultant Graduate Program Review

Program:

Reviewer(s) Name(s):

Report Author(s):

Instructions: Please offer your assessment of each item below, considering when appropriate, your knowledge of other public research institutions. While a few items solicit an open-ended response, most ask you to rate a particular characteristic of the program under review as exemplary, appropriate, or needing improvement. At the end of each section, please elaborate on any items in that section identified as exemplary or needing improvement. Additional comments are optional. You may offer recommendations for improvement on the topics covered in each section at the end of the respective section and/or you may provide all recommendations for program improvement in item 8.3 at the end of this document.

Section 1 Program Goals and Planned Student Learning Outcomes (SLOs)

Please evaluate the following:

- 1.1 Program goals and objectives, including those related to planned student learning outcomes (In addition to the program self-study, you may wish to consult the *Student Learning Outcomes Assessment* library in the UCF APR Web site.)

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

Please elaborate if you identified item 1.1 as exemplary or needing improvement. Other comments are optional.

Recommendations, if any, in the area of program goals and planned student learning outcomes:

Section 2 Program Coordination and Administration

Please evaluate the following:

- 2.1 Program administrative and management structures to effectively run program (e.g., effectiveness of program coordination, process for monitoring students' progress to degree, program handbooks, process for selecting preceptors/thesis advisors/research mentors/clinical supervisors)

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

2.2 Student access to resources to enhance student success (e.g., advising, faculty members, appropriate technology)

Please select only one option from the list below:
 Exemplary Appropriate Needs Improvement Don't Know Not Applicable

Please elaborate if you identified any items in this section (2.1- 2.2) as exemplary or needing improvement. Other comments are optional.

Recommendations, if any, in the area of program coordination and administration:

Section 3 Program Demand and Productivity

Please evaluate the following:

3.1 Program's ability to meet student demand for the major

Please select only one option from the list below:
 Exemplary Appropriate Needs Improvement Don't Know Not Applicable

3.2 Enrollment levels relative to faculty size and composition

Please select only one option from the list below:
 Exemplary Appropriate Needs Improvement Don't Know Not Applicable

3.3 Program's ability and responsiveness to meet the needs of other disciplines (e.g., program offerings that support other programs)

Please select only one option from the list below:
 Exemplary Appropriate Needs Improvement Don't Know Not Applicable

3.4 Program's ability and responsiveness to meet local, regional, and national needs

Please select only one option from the list below:
 Exemplary Appropriate Needs Improvement Don't Know Not Applicable

3.5 Student retention

Please select only one option from the list below:
 Exemplary Appropriate Needs Improvement Don't Know Not Applicable

3.6 Student time-to-degree in the program

Please select only one option from the list below:
 Exemplary Appropriate Needs Improvement Don't Know Not Applicable

Please elaborate if you identified any items in this section (3.1- 3.6) as exemplary or needing improvement. Other comments are optional.

Recommendations, if any, in the area of program demand and productivity:

Section 4 Program Quality

Please evaluate the following:

4.1 Criteria for program admission (if applicable)

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

4.2 Quality and rigor of student learning outcome targets (Refer to student learning outcomes assessment plans located in the *Student Learning Outcomes Assessment* library of the APR Web site.)

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

4.3 Evidence of student learning consistent with stated program goals (including planned student learning outcomes) and discipline standards

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

4.4 Student licensure pass rates (if applicable)

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

4.5 Placement rates for graduates relative to disciplinary trends at other public research universities

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

Student Perceptions of Program Quality

Based upon your interactions with students in the program, please indicate how you believe students in the program view the program in the following areas:

4.6 Students' perception of the overall administration of the program

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

4.7 Students' perception of advising and mentoring

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

4.8 Students' perception of program quality and rigor

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

4.9 Students' perceptions of the academic and collegial atmosphere of the program

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

Please elaborate if you identified any items in this section (4.1- 4.8) as exemplary or needing improvement. Other comments are optional.

Recommendations, if any, in the area of program quality:

Section 5 Student Characteristics and Quality

Please evaluate the following:

5.1 Program's ability to attract high quality students

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

5.2 Incoming students' credentials

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

5.3 Student diversity

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

5.4 Quality of student accomplishments compared to similar programs at other public research universities (e.g., theses, dissertations, creative works, papers presented; awards won; quality of subsequent graduate and professional programs entered; employment) (Refer to student works located in the *Student Works* library of the APR Web site as well as any additional student works you may have reviewed during your site visit.)

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

5.5 Program relationship with alumni

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

Please elaborate if you identified any items in this section (5.1- 5.5) as exemplary or needing improvement. Other comments are optional.

Recommendations, if any, in the area of student characteristics and quality:

Section 6 Curriculum, Course Offerings, and Student Engagement Opportunities

Please evaluate the following:

6.1 Current curriculum's alignment with program goals

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

6.2 Design of core courses' to provide students a solid foundation in the discipline

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

6.3 Availability and timeliness of required courses

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

6.4 Adequacy of student professional development opportunities (e.g., research, clinical experience, student teaching)

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

6.5 Balance between coursework and research, practica, independent study, etc., (e.g., too many or too few courses)

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

6.6 Overall quality and rigor of current curriculum

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

6.7 Incorporation of appropriate pedagogical and/or technological innovations into the curriculum

Please select only one option from the list below:

Exemplary Appropriate Needs Improvement Don't Know Not Applicable

Please elaborate if you identified any items in this section (6.1- 6.7) as exemplary or needing improvement. Other comments are optional.

Recommendations, if any, in the area of curriculum, course offerings, and student engagement opportunities:

Section 7 Comparative Advantage

7.1 If applicable, please identify features that distinguish the program from similar programs at other institutions (e.g., curriculum, faculty member expertise, student engagement opportunities)

7.2 Does the program fit a disciplinary niche? If so, please elaborate.

7.3 Please discuss the program's potential for achieving discipline (re-)accreditation or (re-)certification, if available.

Section 8 Analysis and Recommendations

8.1 Please identify up to five areas of greatest program strength.

8.2 Please identify up to five areas of greatest concern for the program (e.g., program weaknesses, barriers, threats, unique vulnerabilities).

- 8.3 Please reflect on program centrality, cost, comparative advantage, demand, and quality. Keeping these factors in mind, please offer your recommendations for program improvement considering each of the following, as appropriate:
- improvements necessary for successful continuation of program operation (if applicable)
 - improvements that are not resource intensive, but that are likely to enhance program quality
 - improvements that, if resources permit, could help take the program to the next level of prominence

Section 9 Executive Summary

In one to two pages, please provide your overall impression of the program, emphasizing key aspects of the review. As appropriate, contextualize your assessment in relation to best practices in the discipline of study, graduate education, the broader higher education landscape, and/or industry trends within the field.